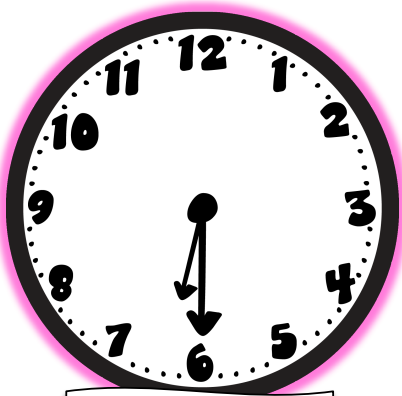


# Telling Time Unit

- A Free Mini-Unit  
Made by Love to Learn, 2013



**6:30**

tick  
tock



**11:20**



**9:00**

# Fonts & Graphics:

Fonts, frames, backgrounds & graphics provided by:

<http://rowdyinroom300.blogspot.ca>

**Graphics From the Pond**

<http://frompond.blogspot.com>

<http://www.teacherspayteachers.com/Store/Teaching-In-A-Small-Town>



<http://www.teacherspayteachers.com/Store/Zip-a-dee-doo-dah-Designs>



Copyright © 2013 Love to Learn  
All rights reserved by author.  
Permission to copy for single classroom use only.



## Instructions:

This freebie is designed to help you supplement teaching time to your students. This unit focuses on both digital and analog clocks and telling time to the hour, half hour, quarter after and quarter to. In this unit you will find:

"At what Time?" - Students write the digital time and draw the analog clock hands for four events.

"What Do You Do?" - Students describe what they do at each of the times shown on the clocks.

"A.M. or P.M.?" - Students record whether each clock & description occurs during the a.m. or p.m.

"Digital Time" - Students record the digital time to match each analog clock.

"Analog Time" - Students record the analog clock hands to match the digital time.

"What Time is it?" - Students match the digital and analog clocks then record both on the recording sheet. Two versions included.

**\*\*Answer keys included\*\***

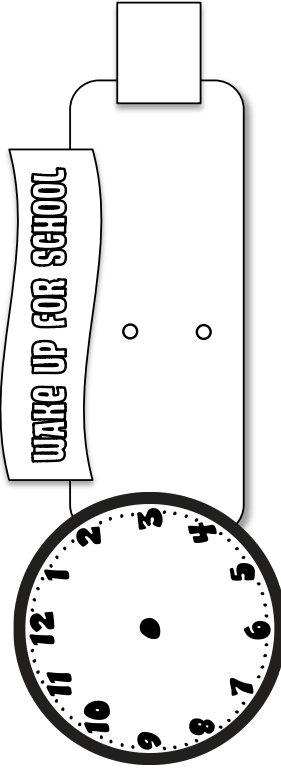
Thank you and enjoy!  
- Love to Learn, 2013

Name: \_\_\_\_\_

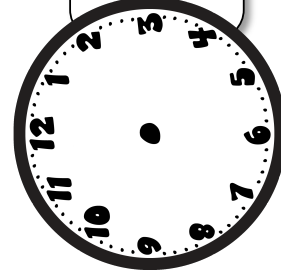
# At What Time?



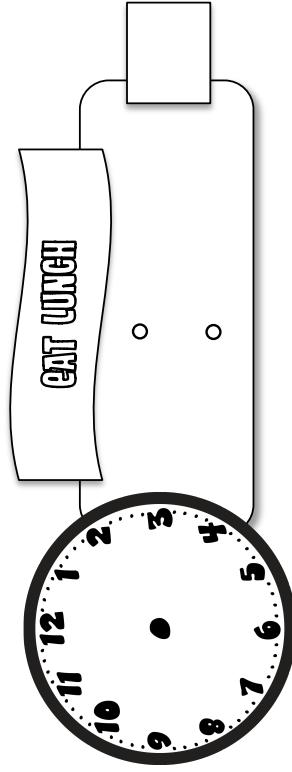
Decide at what time you do each event or activity. Draw the analog clock hands and write the digital time to match the time. Include a.m. or p.m. in the box provided.



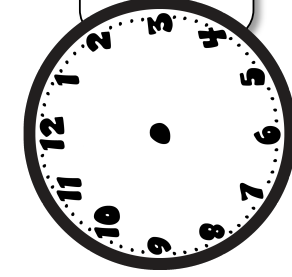
WAKE UP FOR SCHOOL



EAT DINNER



EAT LUNCH



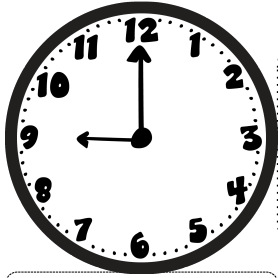
GO TO SLEEP



Name: \_\_\_\_\_

# What Do You Do?

Look at each clock. Write down what you do at each time shown on the clocks.

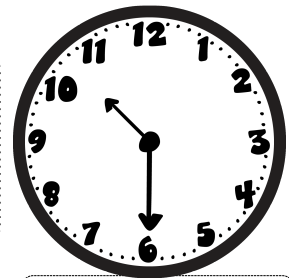


In the morning

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

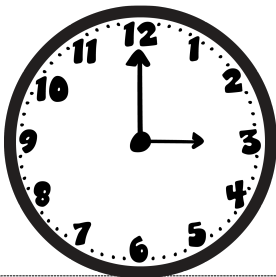


In the morning

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

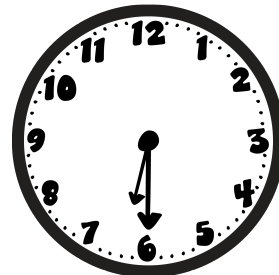


In the afternoon

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



In the evening

\_\_\_\_\_

\_\_\_\_\_

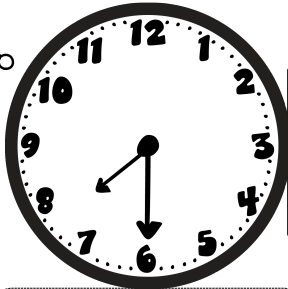
\_\_\_\_\_

Name: \_\_\_\_\_

# A.M. or P.M.?

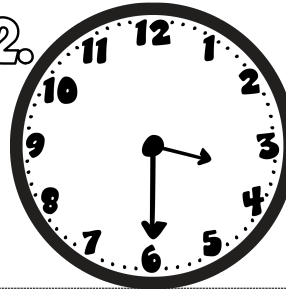
Look at each clock and the description of what is happening at that time. In the box, write down whether it is a.m. or p.m.:

1.



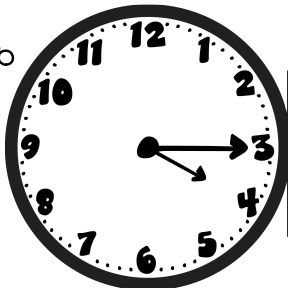
You are waking up.

2.



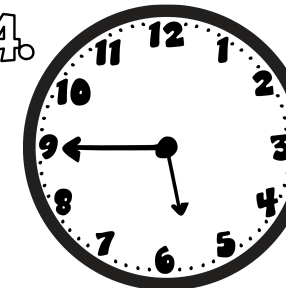
You are leaving school.

3.



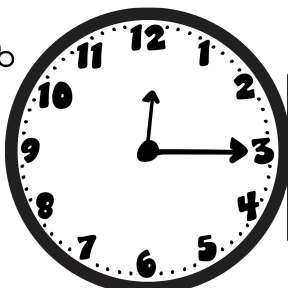
You are playing with your friends.

4.



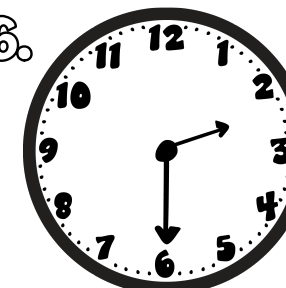
You are eating dinner.

5.



You are eating lunch.

6.



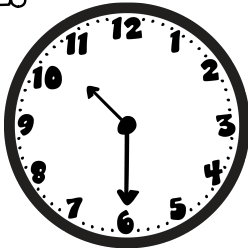
You are asleep.

Name: \_\_\_\_\_

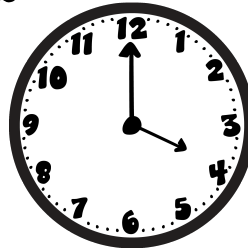
# Digital Time

Write the digital time to match each analog clock face:

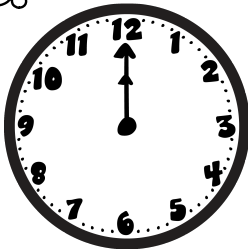
1.



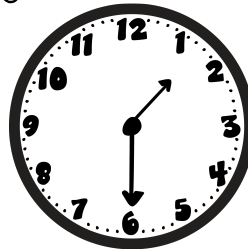
2.



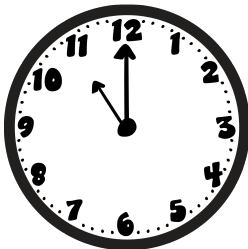
3.



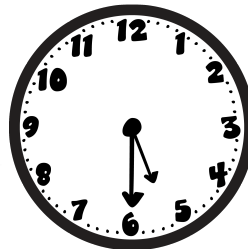
4.



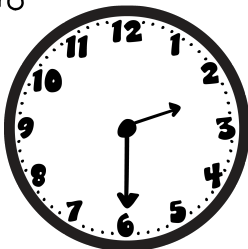
5.



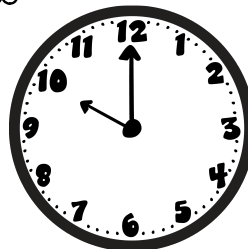
6.



7.



8.



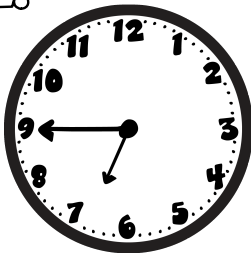


Name: \_\_\_\_\_

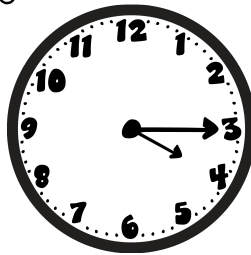
# Digital Time

Write the digital time to match each analog clock face:

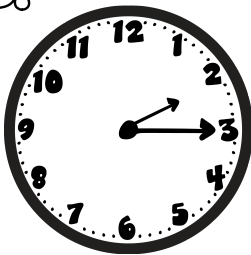
1.



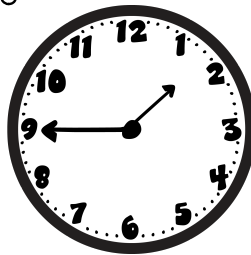
2.



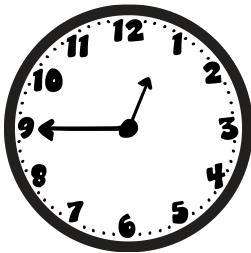
3.



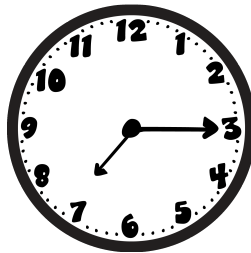
4.



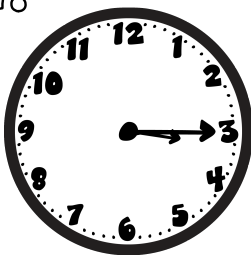
5.



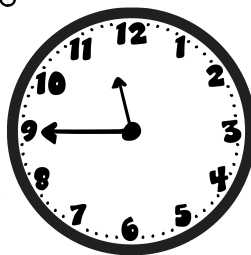
6.



7.



8.

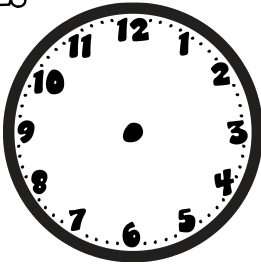


Name: \_\_\_\_\_

# Analog Time

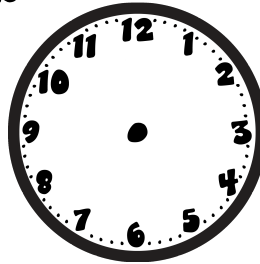
Draw the analog clock hands to match each digital time:

1.



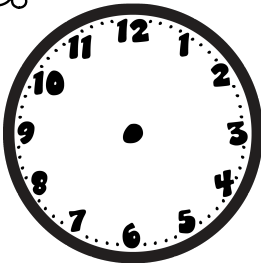
9:30

2.



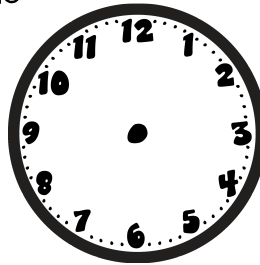
2:00

3.



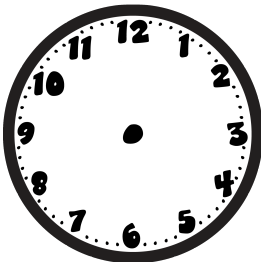
12:30

4.



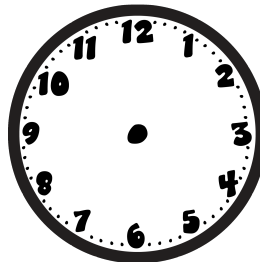
7:30

5.



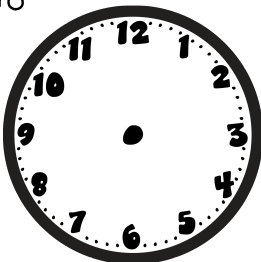
6:00

6.



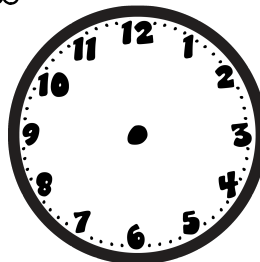
11:30

7.



3:00

8.



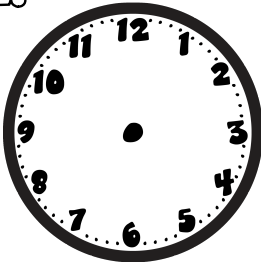
8:00

Name: \_\_\_\_\_

# Analog Time

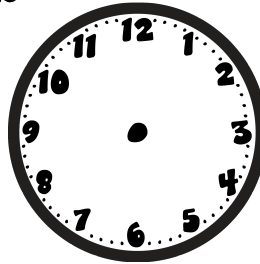
Draw the analog clock hands to match each digital time:

1.



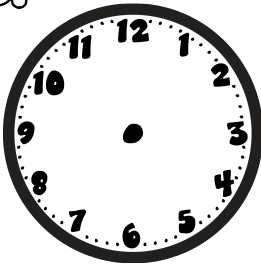
3:15

2.



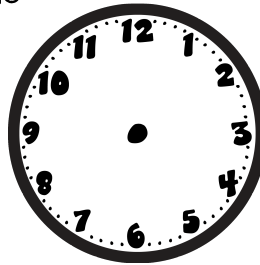
6:45

3.



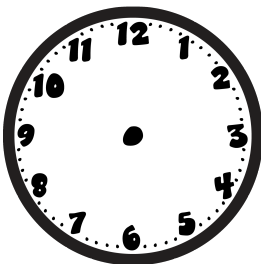
10:15

4.



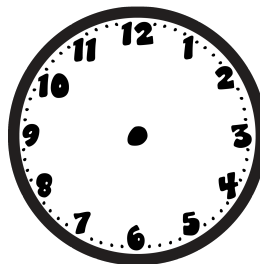
12:45

5.



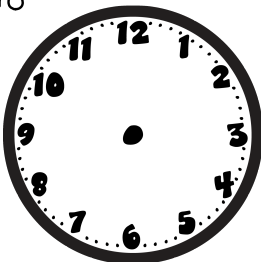
1:15

6.



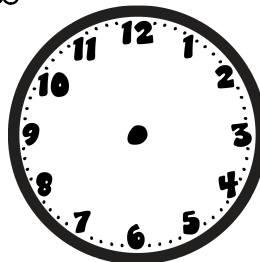
10:45

7.



3:45

8.



7:15

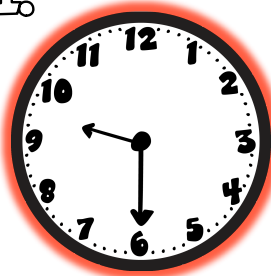


Name: Answer Key

# Analog Time

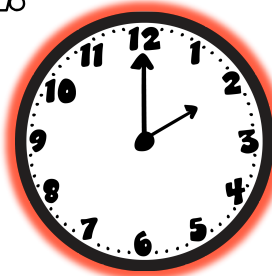
Draw the analog clock hands to match each digital time:

1.



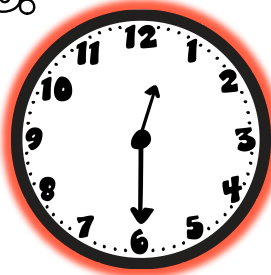
9:30

2.



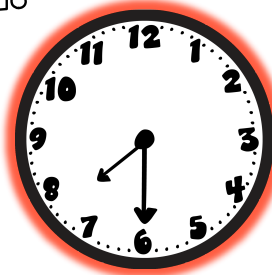
2:00

3.



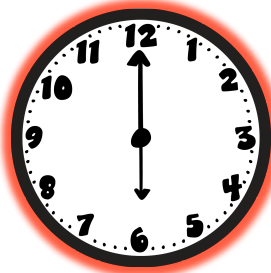
12:30

4.



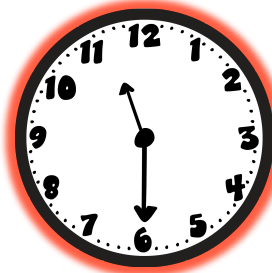
7:30

5.



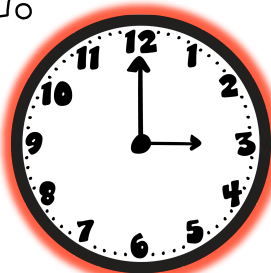
6:00

6.



11:30

7.



3:00

8.



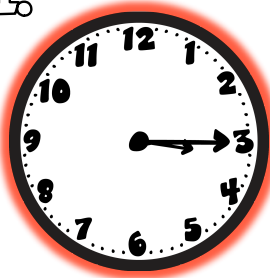
8:00

Name: Answer Key

# Analog Time

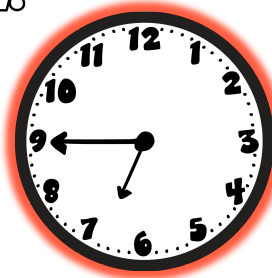
Draw the analog clock hands to match each digital time:

1.



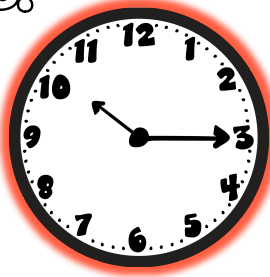
3:15

2.



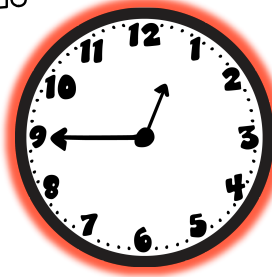
6:45

3.



10:15

4.



12:45

5.



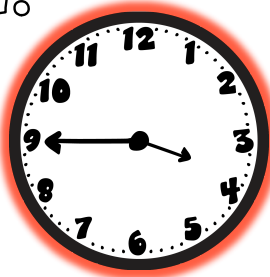
1:15

6.



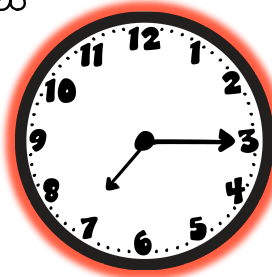
10:45

7.



3:45

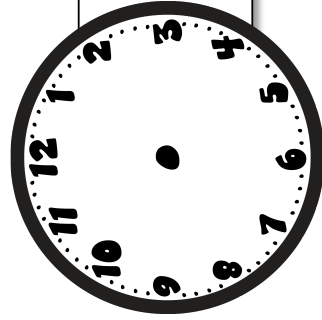
8.



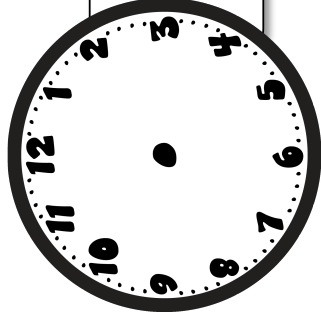
7:15

Name: \_\_\_\_\_

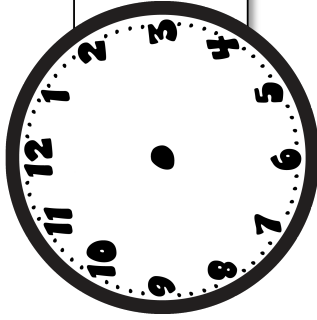
# What Time is it?



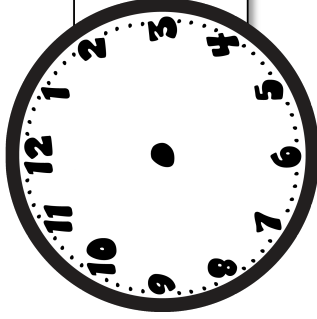
Two small circles for drawing hands.



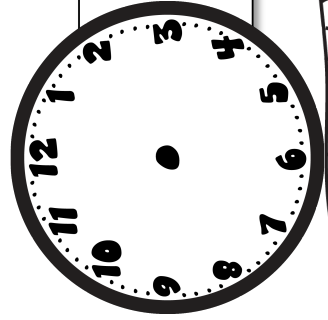
Two small circles for drawing hands.



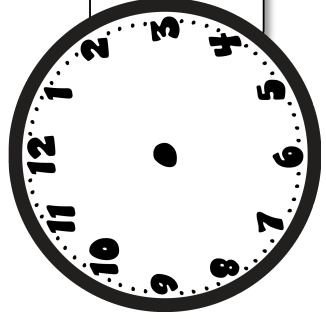
Two small circles for drawing hands.



Two small circles for drawing hands.

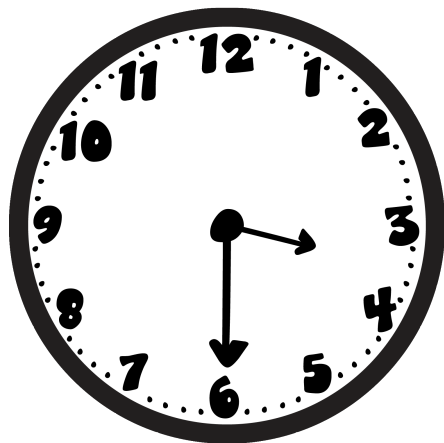
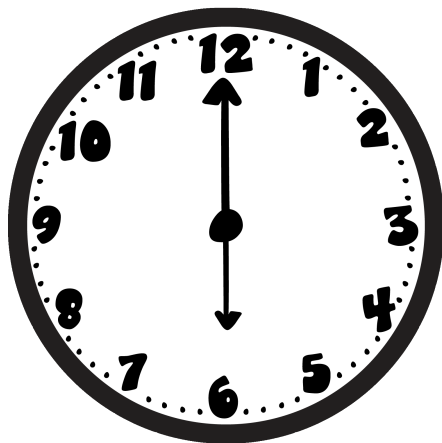
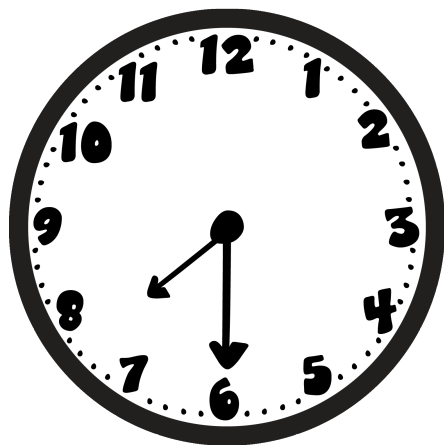
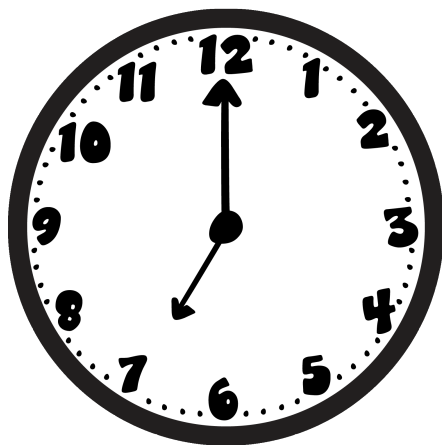
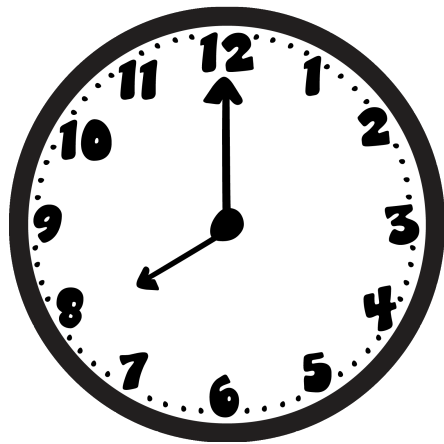
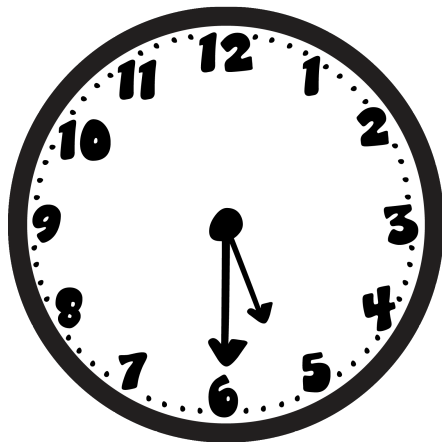


Two small circles for drawing hands.



Two small circles for drawing hands.





6:00

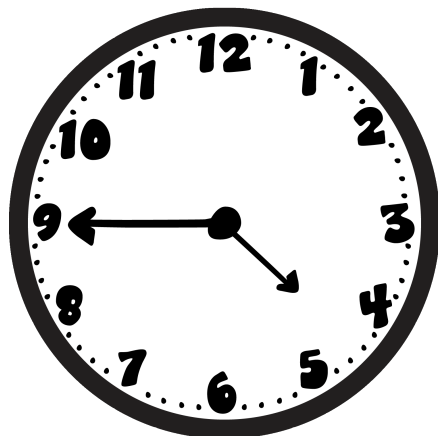
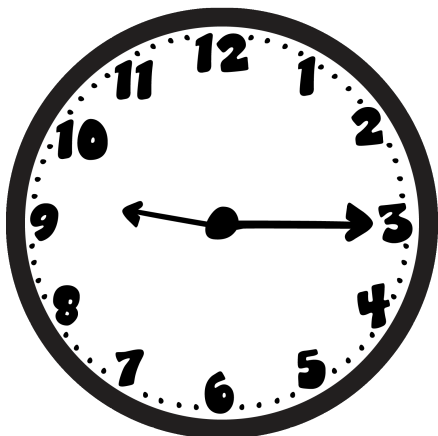
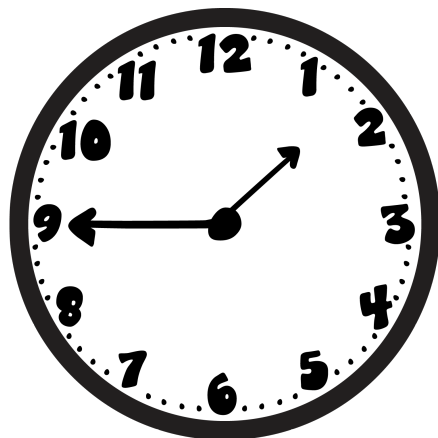
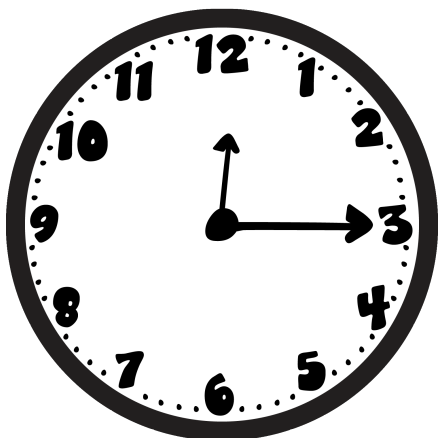
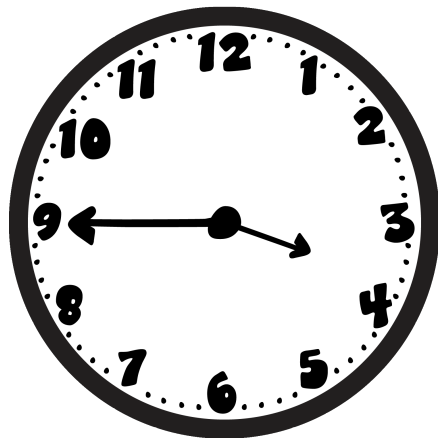
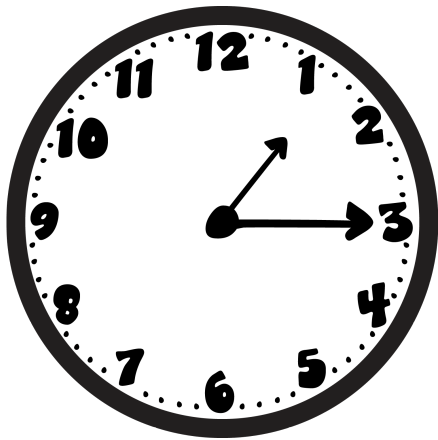
7:00

8:00

3:30

5:30

7:30





12:15

1:15

9:15

1:45

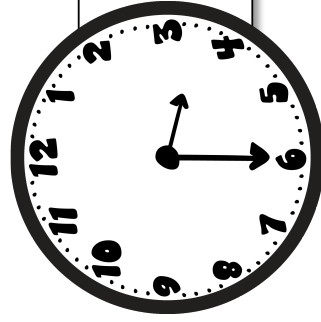
3:45

4:45

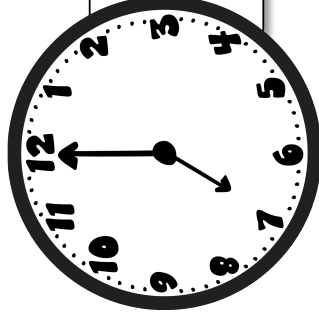
Name: \_\_\_\_\_

Answer key

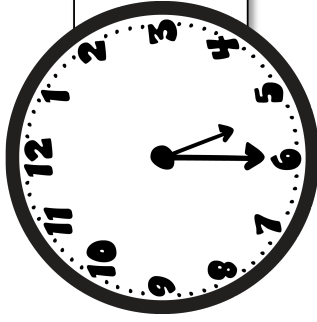
# What Time is it?



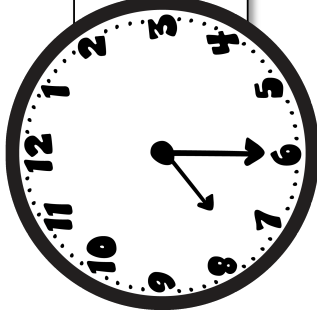
3:30



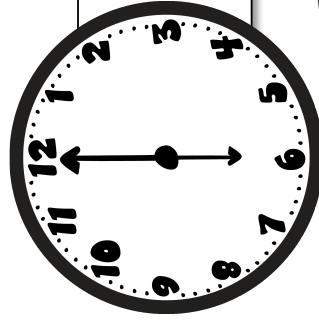
7:00



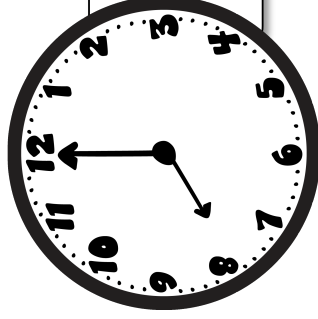
5:30



7:30



6:00

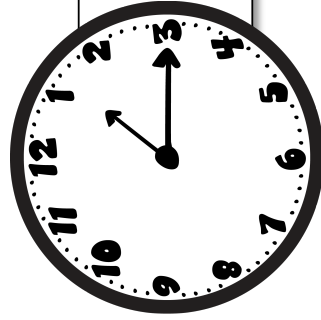


8:00

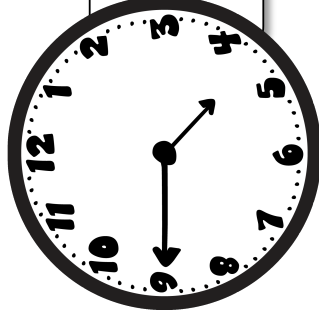
Name: \_\_\_\_\_

Answer key

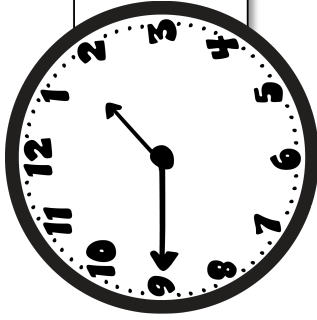
# What Time is it?



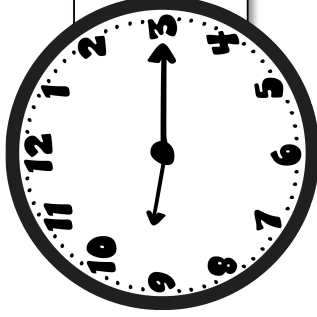
1:15



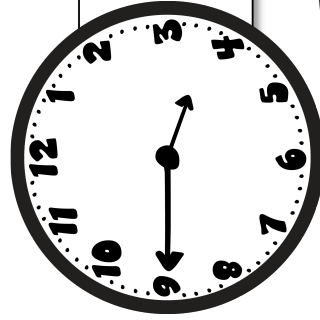
4:45



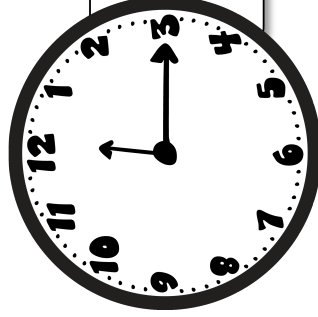
1:45



9:15



3:45



12:15

# Telling Time Answer Key

## Digital Time (hour and half hour)

### A.M. or P.M.?

1. a.m.
2. p.m.
- 3 p.m.
- 4 p.m.
5. p.m.
6. a.m.

1. 10:30
2. 4:00
- 3 12:00
4. 1:30
5. 11:00
6. 5:30
7. 2:30
8. 10:00

## Digital Time (quarter after and quarter to)

1. 6:45
2. 4:15
3. 2:15
4. 1:45
5. 12:45
6. 7:15
7. 3:15
8. 11:45

Thank you very much for your  
download of this unit, it is  
greatly appreciated.

Please contact me at  
[lovetolearn2012@gmail.com](mailto:lovetolearn2012@gmail.com) if  
you have any questions or  
comments.

Please visit my  
[Teachers Pay Teachers store](#)  
for more units and freebies!  
Hope you enjoy telling time with  
your students!

- Love to Learn, 2013